**Spanish IV – 2011 – 2012**

**Central Catholic High School**

**West Point, NE 68788**

***Central Catholic’s mission is to inspire all students to reach their fullest potential by learning and leading through Christ.***

**Lesson Goals**: Goal 1: Communication

Goal 2: Cultures

Goal 3: Connections

Goal 4: Comparison

Goal 5: Communities

**Course Title:** Español

**Level:** Spanish IV

**Instructor:** Teresa Gómez

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**Curse Description:**

This course is to show that Spanish is a great tool to help them in the future.

**Course Objectives:**

**COMMUNICATION:**

* 1. Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.
  2. Students understand and interpret written and spoken language on a variety of topics.
  3. Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

**CULTURES:**

**2.1** Students demonstrate an understanding of the relationship between the

perspectives and practices of cultures students and use this knowledge to interact

effectively in cultural context.

And know the Day of the Dead “ el 2 de noviembre Día de los Muertos” is very old

traditional “ Altar de muertos” with Calaveras –skulls , los cempasuchiles – flowers

of México, las velas- candles, los retratos- pictures, los afeniques- masks, los . dulces – candies, and papel de colores –colors paper.

**2.1.1** Students practice and the traditional Morning Song to Our Lady of Guadalupe and

Posadas Christmas presentation of traditions, celebration of

Hispanic origen its name is derived from Pastoral song.

**2.2** Students demonstrate an understanding of the relationship between the . perspectives and products/contributions of the cultures studied.

**CONNECTIONES:**

**3.1** Students reinforce and further their knowledge of other disciplines through word

language.

**COMPARISONS:** **4.1** Students recognize that different languages use different patterns to communicate

and apply this knowledge to their own language.

**COMMUNITES:**

**5.1**Students apply language skills and culture knowledge within and beyond the school

Setting.

**Progress indicators:**

\* - Express basic courtesies.

\* - Respond to one-on-one interactions.

\* - Ask and answer simple questions.

\* - Memorize sing, riddles and read in Spanish.

\* - Identify main ideas and key words in oral and written material.

\* - Give a description orally and in writing using simple phases

\* - Present prepared material to an audience.

\* - Identify and react to cultural perspectives and practices.

\* - Identify common words, phrases, and idioms.

**\* -** The students will be required to do one Social Service per semester.

\* - Learn and recite common Catholic prayers in the target language.

**Academic Grade and Assessment:**

* Grades will be a combination as follows:

50% for participation

30% for quizzes and tests

20% homework

**Materials needed:**

* Textbook “ ¡Ven Conmigo!, Grammar and Vocabulary Workbook ¡Ven Conmigo!,

notebook, folder to organize material, pen, pencils.

**Evaluation / Assessment:**

* Student participation and interaction (talking about different topics pictures ,and Spanish rap song, …)
* Students speak the target language.
* Teacher will orally check for accuracy to assess understanding of the vocabulary.
* Homework 100% - 1 day late work will be a 70%. Later than is a 0%.

**Classroom Rules:**

* Be prompt to room 101.
* Respect for at all times.
* School rules to be followed from handbook.
* Any rule added when deemed necessary.

**Expansion:** Students will practice at home the vocabulary and grammar seen in

class through the online textbook : go. <http://www.spanishspanish.com>

and http://www. pacoelchato.com

They will be asked about different online textbooks by the teacher.